



If you feel comfortable doing so, in the chat tell us which picture best describes how you are feeling today



Center for
Excellence in
Learning and
Teaching

Easy Active Learning Strategies for All Classes

Kaia Henrickson, Spring Start-up 2023

Agenda / Objectives

- Define active learning
- Explore a few simple active learning strategies



What is Active Learning?

- Students are engaging with content and the learning process beyond listening and taking notes
 - Involves all students
 - Does not need to be elaborate
 - May involve cooperative learning (working with peers)
-

Why is Active Learning Important?

- Strengthens student understanding
 - Can be used to activate prior knowledge or for retrieval practice
 - Increases engagement
 - Allows for higher level thinking
 - Students can teach / learn from each other
 - Even a small amount of active learning in a class session makes a big difference in student learning
-

What is Your Main Teaching Modality?



slido



What Active Learning Strategies Do You Currently Use? (multiple answers allowed)

① Start presenting to display the poll results on this slide.

Strategies



Polling Tools

- Give you immediate feedback about student understanding
 - Can involve movement (raise hand, stand, move to a place)
 - Polling Tools:
 - Zoom has a built-in polling tool
 - [Slido](#)
 - [Poll Everywhere](#)
 - [Answer Garden](#)
 - [Kahoot](#) (competitive)
-

In the Chat...

Two Minutes:

- Think about how you might incorporate polling into your course
 - Compose a chat message with your idea(s)
 - Wait to hit enter until the timer rings
-

Think-Pair-Share / Think-Write-Share

- Ensures all students share
 - Allows students to help from / learn from each other
 - Works well for in-person, hybrid, and synchronous online courses
 - Can be used to:
 - Review content from the previous class meeting
 - Help students prepare thoughts for a discussion
 - Check for understanding during / at the end of a lesson
-

Shared Documents

- Allow students to collaborate in small groups or whole class
 - Can be used for anonymous, real-time feedback / responses
 - Examples:
 - Google Docs, Slides, Sheets
 - Google Jamboard
 - [Padlet](#)
 - Social annotation ([Hypothes.is](#), [Perusall](#))
-

If you have more time...

- Jigsaw activities
 - Divide a longer text, small groups analyze then teach others
 - Fishbowl
 - Small group presents in center, outer circle listens
 - Role playing, Case Studies / Scenarios
 - Peer review / Peer editing
 - Service learning / Community-based projects
 - Students teach content
-

Brainstorm Ideas

In your small group:

- Brainstorm active learning ideas tied to your content / subject area (or useful for your course)
 - Add to the [group spreadsheet](#)
 - Cells will be outlined with color if someone is actively using them
 - All cells set to wrap text, so write as much as you need
-

Resources

- [Getting Started with Active Learning](#)
 - [Active Learning While Physically Distancing](#)
 - [Teaching Techniques Video Library](#)
 - [Community Building Activities](#)
 - [The Asynchronous Cookbook: Recipes for Engaged and Active Online Learning](#)
-



**UNIVERSITY
of ALASKA
SOUTHEAST**

Center for
Excellence in
Learning and
Teaching

Contact Us:

Instructional Designers:

Juneau - Vacant

Sitka - John Ingman 907-747-7725

Ketchikan - Kimberly Matsuura 907-228-4507

Faculty Liaisons:

Kaia Henrickson 907-796-6515

Jill Dumesnil 907-796-6242